

Religion & Worldviews Long Term Plan at Salisbury Manor Primary School

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Showing interest in different religions and celebrations. Exploring objects and texts from different religions and celebrations Reading and listening to stories about different religions and celebrations.		Talk about immediate and wider family, and where they fit in/their role Teach and model how to explore different books (including different religions and celebrations) To discuss the children's family religions.		To talk about what activities, they do with their families and where they go in the local area. Discuss what religion is and the different family religions from their class	
Reception	Understand what a special time/event is and describe significant events in their experience Discuss what religion is and the different family religions from their class (Rosh Hashanah - Harvest Festival - Prophet Muhammad's Birthday - Yom Kippur - Guru Nanak Birthday)	Different events that have happened in the recent past. (Birthdays, celebrations etc.) Learning how people celebrate traditions differently and family customs. To talk about their own experiences. To know what religion is and name some common religions	To know some local community leaders and their role within the community and society. Knowing names of different faith leaders and how they help people within the local community. Name and discuss different religions With scaffolding, discuss some similarities and differences between different religions and cultural communities Begin sharing similarities and differences between different religions		To discuss ways to help local people and their local community Explain similarities and differences in regard to: families, beliefs, customs, traditions. Begin independently talking about similarities and differences between different religions and cultural communities in this country based on their own experiences and class reading.	
Year 1	SOCIAL SCIENCES Christianity & Judaism How do people show they belong? Showing belonging through religious artefacts, places and actions.	THEOLOGY Christianity Why does Christmas matter to Christians? Christian beliefs about the Nativity story and incarnation.	THEOLOGY Christianity & Judaism Who made the world? Religious text as origin of story of Creation. Creator God. Stewardship. The Fall.	PHILOSOPHY Humanism What questions does the story of creation make us ask? Can we find any answers? Asking questions & suggesting answers. Humanist/ scientific explanation of creation.	SOCIAL SCIENCES Judaism Why are symbols and artefacts important to Jewish families during Shabbat? Ways diverse Jewish families mark Shabbat.	SOCIAL SCIENCES Christianity How do Christians show God is important to them? Prayer, Praise and Worship

Year 2	<p>SOCIAL SCIENCES</p> <p>Where is religion in our local community? (link Geography & History)</p> <p>Looking for evidence of lived Religion in local community.</p>	<p>PHILOSOPHY</p> <p>Judaism</p> <p>What does it mean to be free?</p> <p>The significance of freedom in diverse Jewish practices at Passover (seder).</p>	<p>THEOLOGY</p> <p>Christianity</p> <p>What do stories from the Bible reveal about what God is like?</p> <p>Interpreting meaning in stories about Jesus and stories told by him (parables).</p>	<p>THEOLOGY</p> <p>Christianity</p> <p>Why does Easter matter to Christians?</p> <p>Beliefs about Jesus' life, death & resurrection. Salvation.</p>	<p>PHILOSOPHY</p> <p>Hindu Dharma</p> <p>What do our senses tell us about Hindu worship?</p> <p>Senses in Hindu worship at home and in the Mandir.</p>	<p>SOCIAL SCIENCES</p> <p>Hindu Dharma</p> <p>How do celebrations give Hindus a sense of belonging?</p> <p>Celebrations. Jatakarma, Raksha Bandhan & Diwali</p>
Year 3	<p>THEOLOGY</p> <p>Christianity</p> <p>What is the Bible?</p> <p>Origins, content, significance, construction and interpretation of the Bible.</p>	<p>THEOLOGY & SOCIAL SCIENCES</p> <p>Christianity</p> <p>What is the Trinity? How have artists used symbolism to express Trinity?</p> <p>One God - Father, Son, Holy Spirit. Significance of metaphor and symbolism.</p>	<p>PHILOSOPHY</p> <p>Christianity & Humanism</p> <p>How do people make moral decisions?</p> <p>Rules and human choice.</p>	<p>THEOLOGY</p> <p>Islam</p> <p>Where do Islamic beliefs come from?</p> <p>History of Prophet Muhammad, revelation of the Qur'an, significance of Mecca.</p>	<p>SOCIAL SCIENCES</p> <p>Islam</p> <p>How do Muslims express their beliefs in their daily lives?</p> <p>Expression of beliefs about Allah, 5 Pillars of Islam as obligations. Lived diversity.</p>	<p>THEOLOGY & PHILOSOPHY</p> <p>Is it reasonable to believe God is omnipotent, omnibenevolent, omniscient and omnipresent?</p> <p>Meaning of "omni" in Abrahamic understanding of God. Does this seem possible philosophically? What religious stories might support this?</p>
Year 4	<p>PHILOSOPHY</p> <p>What do we mean by truth?</p> <p>Plato's cave. Evidence and scientific reasoning.</p>	<p>THEOLOGY</p> <p>Christianity/Judaism/Islam</p> <p>What does sacrifice mean?</p> <p>Abraham/Ibrahim in sacred text, Eid-ul-Fitr, animal sacrifice, Jesus as Ultimate Sacrifice.</p>	<p>PHILOSOPHY</p> <p>Christianity / Islam / Humanism</p> <p>How do people think about poverty, justice & self-sacrifice?</p> <p>Meaning of poverty & relative poverty. Meaning of justice. Everyday self-sacrifice.</p>	<p>SOCIAL SCIENCES</p> <p>Islam / Christianity</p> <p>How do people contribute to society?</p> <p>Self-sacrifice in form of charity/ community action.</p>	<p>THEOLOGY</p> <p>Islam</p> <p>How have events in history shaped Islamic diversity?</p> <p>Succession after Muhammad, conflict, Qur'anic interpretation. Sunni, Shia, Sufi.</p>	<p>SOCIAL SCIENCES</p> <p>How has religion and belief shaped our local area?</p> <p>International, national & local data. Lived expression in area.</p>

<p>Year 5</p>	<p>SOCIAL SCIENCES Hindu Dharma How are Hindu beliefs expressed in artifacts and worship? One supreme being, Brahman Trimurti, avatars. Diverse worship as form of expression.</p>	<p>THEOLOGY Hindu Dharma How does scripture help Hindus understand Dharma? Diverse interpretations of the Ramayana</p>	<p>THEOLOGY & PHILOSOPHY Buddhism How do Buddhists explain suffering in the world? Spiritual journey of Siddhartha Gautama, enlightenment, 4 Noble Truths, 8 fold path.</p>	<p>THEOLOGY Christianity How have events in history shaped Christian diversity? (Link history & Geography) Great commission, Roman Empire, Nicene Creed, Great Schism, Martin Luther, Henry VIII, present.</p>	<p>SOCIAL SCIENCES Christianity How has belief in Jesus as the Messiah impacted art & music? prophecy (Isaiah), fulfillment, New Testament, Ultimate Sacrifice. Global art. Handel's Messiah.</p>	<p>PHILOSOPHY Is belief in God rational? Evidence suggested by religious worldviews, assessment of rational argument.</p>
<p>Year 6</p>	<p>THEOLOGY Christianity Why is the resurrection significant for Christians? Different gospel narratives, truth claims, salvation.</p>	<p>THEOLOGY (Christianity) Are religion & science in conflict? (Link science – Evolution) Creation, interpretation, diversity of opinion.</p>	<p>SOCIAL SCIENCES Hindu Dharma In what diverse ways do Hindus build a sense of community? Festivals & Pilgrimage</p>	<p>PHILOSOPHY What do philosophers teach us about life's purpose? Self & Soul (link Yr5 Knowledge unit)</p>	<p>SOCIAL SCIENCES Christianity / Hindu Dharma / Islam / Humanism / Sikhi How is an understanding of life's purpose reflected in people's lives? Diverse expression of purpose in lived worldviews.</p>	